BUILD YOUR FUTURE

Exploring careers within the Built Environment

PARENT/CARER EVALUATION

Your young person has been participating in Build Your Future programme. The resources for the programme were designed to be used by educators, young people and their parents/carers. They are useful when thinking about career options and choices, or planning the next steps of a young person's career pathway post-school.

WHICH SCHOOL DOES YOUR YOUNG PERSON ATTEND?
YEAR GROUP? \[\begin{array}{c ccccccccccccccccccccccccccccccccccc
If other, which?
I FEEL CONFIDENT SPEAKING TO MY YOUNG PERSON ABOUT CAREER PATHWAYS AND OPPORTUNITIES
1 2 3 4 5
HOW DID YOU FIND OUT ABOUT THE BUILD YOUR FUTURE PROGRAMME? Social Media From my child's school e.g. email, group call, DYW Website Schools App for Parents, Google Classroom If other, which?
HOW MANY OF THE FOLLOWING HAD YOU HEARD OF BEFORE THE BUILD YOUR FUTURE PROGRAMME? SELECT ALL THAT APPLY.
Foundation Apprenticeships Modern Apprenticeships Graduate Apprenticeships The Built Environment Construction Scotland Innovation Centre Scottish Futures Trust Developing the Young Workforce Skills Development Scotland

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BEFORE THE BUILD YOUR FUTURE PROGRAMME	, WOULD Y	OU HA	VE FE	LT CON	FIDENT IN AI	OVISING YOUR YO	UNG
PERSON ABOUT A CAREER IN THE BUILT ENVIRO	ONMENT IN	DUSTR	Υ?			Yes No	
						Maybe	
I FOUND THE BUILD YOUR FUTURE SUITE OF RE	SOURCES E	EASY T	O NAV	/IGATE		Agree Disagree	
I WAS ABLE TO FIND THE INFORMATION I WAN	TED					Agree Disagree	
WHICH OF THE FOLLOWING BEST DESCRIBES H	IOW YOU U	SED TH	IE RES	SOURCES	S?		
SELECT ALL THAT APPLY.							
 Read information and watche Read information and watche 			_		f		
3. Watched the videos only mys 4. Read information and watche	elf					vrson	
5. Read information and watche	d some	vide	os v				
6. Watched the videos with my y7. Completed some of the activity				oolkit	with my	young pers	on [
8. Followed some of the links to	externa	al re:	sour	ces			
HAVING ENGAGED WITH THE BUILD YOUR FUTU CAREERS AVAILABLE IN THE BUILT ENVIRONM			I NOW	HAVE A	A BETTER UN	NDERSTANDING O	F THE
	1 2	3	4	5			
not really					much b	oetter	