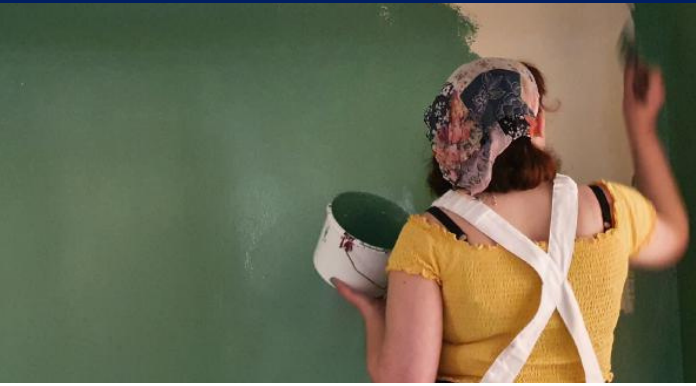


PROGRAMME: TRANSITION TO TRADE

BUSINESS: ALEXANDER'S COMMUNITY
DEVELOPMENT

SCHOOL: BRAEVIEW ACADEMY, DUNDEE



TRANSITION TO TRADE

Alexander's Community Development is an innovative community organisation, which was established in 2020, following over 20 years of industry led experience. The Transition to Trade programme aims to provide young people with opportunities to learn trades in a safe live environment, whilst gaining formal qualifications that will help them gain employment in the future.

The first cohort was delivered over a six-week period, working with 12 pupils from Braeview Academy. Pupils participated in growth mindset and confidence workshops as well as developing the practical and theoretical skills required to work within the construction industry. All 12 pupils achieved both their IOSH and Manual Handling qualifications before going on site.

Following this training the pupils participated in a large scale design and build project, where, by working as part of a team, they used their newly developed skills to revamp Signpost International - a building within their local community. Within the project pupils utilised their skills in painting, artexing, tiling, joinery and gardening to transform the building.

Once the project was complete, the pupils then worked on their presenting skills, which they all implemented when speaking in front of their teachers, peers and family at an event to celebrate their achievements.

The programme was open to all pupils from S3 and above with an interest in construction. From 27 applications, 12 pupils were accepted, and all 12 completed the programme. Teachers have noticed a difference in these pupils who are now more engaged in their learning and have grown in confidence.

"Kennedy struggles greatly socially and I noticed her confidence in herself when she spoke at the presentation and I have all of you to thank for that, I can't thank you all enough for helping her."

VICKI - KENNEDY'S MUM



OUTCOMES

- Practical insight into the world of work
- Development of positive work ethic
- Improved engagement and willingness to learn
- Appropriate planning and career development
- Transferable skills development including leadership, problem-solving and communication
- Improved focus and growth in self-confidence



“ DYLAN SAYS:

On the first day at Alexander's I was nervous but excited, as I didn't know what to expect. But once I had settled in it was a lot easier. The staff were good at making sure I knew what to expect and treated us like adults. In the first week I set some goals, built a bridge, learned about health and safety and passed my IOSH test. Once I got on site I learned painting, tiling, artexing, plastering and sanding. It was fun and I also liked seeing the progress I made. I also learned a lot of good life skills that will help me in the future. It was a good experience and I would recommend it to anyone.

”

PLANS FOR THE FUTURE

I want to be a joiner and hopefully a millionaire!

I feel more confident and knowing how to paint is useful

Stay on until 6th year and then hopefully get a job in trades.

To contact DYW Dundee & Angus please email: CONTACT@DYWDA.CO.UK

You can also visit our website at: WWW.DYWDA.CO.UK

OR FOLLOW US ON SOCIAL MEDIA:

