

#### ABERTAY 25 EDUCATION PACKS

**INDUSTRY: EDUCATION**  
**PROGRAMME: ABERTAY 25**  
**ACTIVITY: ABERTAY 25 EDUCATION PACKS**  
**BUSINESS: ABERTAY UNIVERSITY**  
**SCHOOL: DUNDEE HIGH SCHOOLS**

Abertay University's archives team have developed education packs on the back of their successful 'Abertay 25 Changemakers' Community Outreach project.

Abertay 25 Changemakers saw the University work with 250 young people at S2 and S3 level from four different schools in Dundee. Following this, two years later, the team developed and launched education packs based on the project.

Using archives as a starting point, the packs require participants to research and share an exciting story linked to the past of the University and Dundee in a way that inspires and motivates them. They aim to build on pupils' strengths, develop transferable skills such as building confidence in communication, allowing pupils to explore creativity and discover ways to work independently and part of a team. Ultimately the aim of the packs is to allow pupils to realise their own potential by taking them on a journey through the University's past using archives and other primary resources.



The resources include welcome guidance for teachers, an introduction pack for groups and three main education strands with different stories. Schools can select from stories including those about Women in Politics, Education in Industry and Kalam Chowdhury (one of Dundee's community pioneers central to the city's first mosque). Within these, pupils are introduced to the topic, provided with primary and secondary sources and suggested activities for discussion. The discussions are intended to spark interest in researching and presenting a related topic with unlimited possibilities. There is also scope for teachers to provide their own topic using methodology laid out in the education packs.

*"The Abertay 25 project has always had pupil-led skills development at its heart, and the findings of our evaluation show that participants enjoyed and benefitted greatly from this approach – not just the pupils, but the volunteers as well. We are so pleased and excited to have been able to produce flexible resources that will allow other schools and community groups to learn about running their own Abertay 25 project and try it out with their own group."*

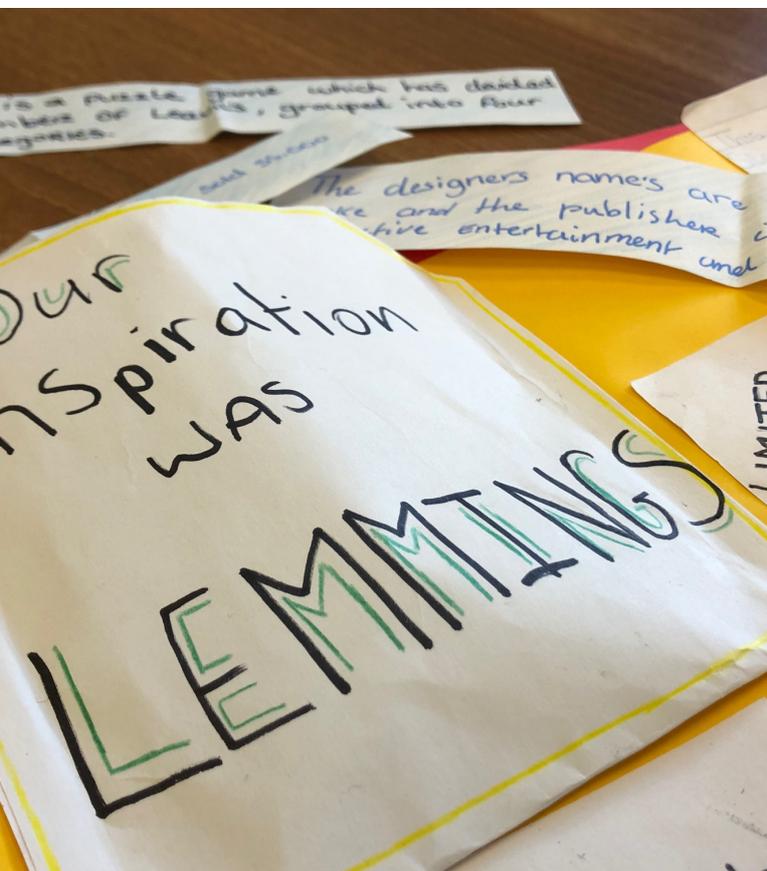
**RUARAIKH WISHART, ARCHIVIST, ABERTAY UNIVERSITY**



The Abertay 25 Education Packs launched in May have started being used in Dundee, having been trialled by Grove Academy there, and it is hoped that they will be utilised and adapted by other Scottish schools.

To find out more visit <https://www.abertay.ac.uk/about/the-university/archive/abertay-25-education-packs> or contact Abertay University Archivist Ruaraidh Wishart at [archives@abertay.ac.uk](mailto:archives@abertay.ac.uk).

Furthermore, watch out for CLPL sessions on using this resource running in September.



“ Abertay 25 has been an extraordinary experience for our pupils. It neatly captures everything that good learning in a Scottish school should have, in a well resourced package with excellent support from the University. Pupils have enjoyed working out with their comfort zone with personalisation and choice, clear skills development and most importantly, being able to lead their own learning via enquiry-based learning. Staff involved have been blown away by the enthusiasm, creativity and responsibility that pupils of all abilities have displayed in the project. Abertay 25 is now a very popular and key part of our BGE curriculum.”

**MATTHEW ROBERTSON, DEPUTY  
HEAD TEACHER, GROVE ACADEMY**

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